Course Syllabus Permit Required Confined Spaces 29 CFR 1910.146 / 29 CFR 1926.1203				
Effective Date	10-Feb-18		Course Code	AA
Instructions				
<ul> <li>Revie</li> <li>Open</li> <li>Revie</li> <li>Comp</li> </ul>	and view PowerPoint w PDF course work in hyperlink to applicable w available resources olete course objective solete Training Experier	"Required Materi e regulation and re in "Supplemental summative examin	als <sup>"</sup> folder eview content heading Materials" folder nation	IS
<ul> <li>Learning Objectives</li> <li>Recognize the multiple hazards associated with confined space work</li> <li>Understand roles and responsibilities of entrant, attendant, &amp; entry supervisor</li> <li>Understand roles and responsibilities of the rescue team</li> <li>Recognize a confined space and assess/control hazards of the confined space</li> <li>Select, calibrate, use, and maintain instrumentation to characterize confined spaces</li> <li>Understand the elements of a written confined space program</li> <li>Demonstrate the ability to access and refer to applicable regulations</li> </ul>				
	Instruct	ional Strategies	Ti	me
<ul> <li>Viewi</li> <li>Revie</li> <li>Comp</li> </ul>	ng of PowerPoint Pres ng of PDF Resources w of Applicable Regul blete Experidoc Perforr ridoc Examination Deli	ations nance Evaluation very	•	1.0 Hours 1.0 Hours 0.5 Hours 0.75 Hours 0.75 Hours
Evaluation Methods				
<ul> <li>30 Question objective summative multiple choice examination</li> <li>Performance, demonstration, simulation, explanation, or observation of key skills (if applicable).</li> </ul>				
Total Time			4.	0 Hours

	Performance P	valuation Form			
Performance Evaluation Form Permit Required Confined Spaces					
		/ 29 CFR 1926.1203			
Effective Date	10-Feb-18	Course Code	AA		
Perform Overview:	, Explain, Simulate, Dem	onstrate, or Observe the following:			
The Performance Evaluation is designed This helps foster the participants psycho thorough learning experience. The <b>Eval</b> related to evaluation, have equivalent ce credentials. The evaluation CAN BE self the course or exam is proctored or supe Instructions:	pmotor skills, as well as uator must meet certain ertifications, related exp f certified if student pos	their cognitive knowledge levels, thus p qualifications such as possessing tech eriences, performed self study, or have sesses any of the evaluator qualification	roviding for a more nical knowledge/skills applicable academic		
1. Student should complete name and S	Student ID # identifying I	im or herself on the Performance Evalu	lation.		
2. Student shall perform, explain, simulate, demonstrate, or observe the following presented skills.					
3. Evaluator should observe/evaluate completion of skills as part of an assessment. (see evaluator credentials)					
<ol> <li>Evaluator should possess technical knowledge/skills related to evaluation, have equivalent certifications/experiences, completed self study, or have applicable academic credentials.</li> </ol>					
5. Upon completion of each activity the	evaluator should sign a	nd date in the box next to the skill asses	sed.		
6. Student should maintain the performance evaluation with their certification.					
7. Completion of the Experidoc Performation examination in the Certification Portal.	ance Evaluation should	be done prior to taking the ExperiDoc o	bjective summative		
Student Name (Pri	int)	Ctudent ID 4			
	,	Student ID #	ŧ		
		Student ID #	ŧ		
Criteria		Evaluator Signatur			
Criteria Explain the hazards associated wit					
	th confined spaces				
Explain the hazards associated wit	th confined spaces PRCS hazards				
Explain the hazards associated wit	th confined spaces PRCS hazards , and entry supervisor				
Explain the hazards associated with Discuss control measures for I Describe duties of entrant, attendant,	th confined spaces PRCS hazards , and entry supervisor ocedures in place				
Explain the hazards associated with Discuss control measures for I Describe duties of entrant, attendant, Review facility specific rescue procession of the secure of the	th confined spaces PRCS hazards , and entry supervisor ocedures in place ir monitoring devices				
Explain the hazards associated with Discuss control measures for I Describe duties of entrant, attendant, Review facility specific rescue produces and use of air Understand limitations and use of air control of the section of the s	th confined spaces PRCS hazards , and entry supervisor ocedures in place ir monitoring devices of Lockout/Tagout				

Evaluator Credentials for Performance Evaluation					
Instructions: The Performance Evaluator should possess related academic credentials, specific technical knowldege, hold equivalent certification, or have related course experiences. The Performance Evaluator is allowed to be course participant and self certify as long as one additional qualification is met.					
Evaluator #1 Name (print)	Evaluator #1 Signature				
Check all that apply:					
Self Certification (Must meet additional qualification)	<ul> <li>Self Study or Academic Credentials</li> </ul>				
<ul> <li>Related Technical Knowledge or Skills</li> </ul>	<ul> <li>Equivalent Certification/Experiences</li> </ul>				
Evaluator #2 Name (print)	Evaluator #2 Signature				
Check all that apply:					
Self Certification (Must meet additional qualification)	<ul> <li>Self Study or Academic Credentials</li> </ul>				
<ul> <li>Related Technical Knowledge or Skills</li> </ul>	<ul> <li>Equivalent Certification/Experiences</li> </ul>				
Evaluator #3 Name (print)	Evaluator #3 Signature				
Check all that apply:					
<ul> <li>Self Certification (Must meet additional qualification)</li> </ul>	Self Study or Academic Credentials				
<ul> <li>Related Technical Knowledge or Skills</li> </ul>	<ul> <li>Equivalent Certification/Experiences</li> </ul>				
Course Moderator/ Examination Proctor (If applicable)					
Instructions: The Course Moderator/Examination Proctor will moderate the delivery of course, assist in navigating the course work, will discuss and relate course objectives to the work environment, and supervise and guide the participants' examination process. It is recommended that the Moderator/Proctor be a Supervisor or Manager of the course participant.					
Moderator/Proctor - Name (print)	Moderator/Proctor Signature				
Moderator/Proctor Company & Title	Moderator/Proctor Contact Info (phone# and e-mail)				